Year 3 Overview Summer

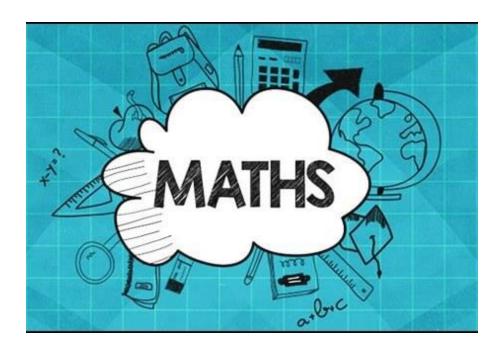
We are thrilled to welcome you and your child back to school and look forward to the exciting learning opportunities that lie ahead in the Spring Term. In this letter, you will find an overview of the topics and activities your child will be focusing on during this term. These topics are designed to be both engaging and educational, building on the skills and knowledge developed in the previous term. We encourage you to support your child's learning by exploring these themes at home through discussions, additional research, or creative activities.

We also want to highlight the importance of reading with your child daily. Whether it's sharing a book together, listening to them read aloud, or discussing stories, regular reading helps to foster a love for literature, expand vocabulary, and strengthen comprehension skills. Please ensure that your child's school reading book and reading record are brought to school every day, as daily reading remains an essential part of their learning journey. Thank you for your continued partnership and support in helping your child thrive. If you have any questions about the curriculum, upcoming activities, or how you can support your child at home, please don't hesitate to get in touch. We look forward to a productive and inspiring term, working together to support your child's growth and success.

We are delighted to welcome you and your child back for the Summer Term. As we move into the final part of the academic year, we look forward to a season filled with new learning opportunities, personal growth, and hopefully some brighter, warmer weather to enjoy along the way. This term, your child will be engaging in a range of thoughtfully planned topics and activities designed to build on their previous learning and further develop their skills and understanding. Included in this letter is an overview of the key areas your child will be focusing on. We encourage you to support their learning at home through discussion, exploration, and creative activities related to these themes.

We would also like to take this opportunity to highlight the continued importance of daily reading. Whether your child is reading aloud, sharing a book with you, or discussing what they've read, these moments are essential in developing strong literacy skills. Please ensure that your child brings their reading book and reading record to school each day, as reading remains a vital part of their learning journey.

Thank you for your continued support. If you have any questions about the term ahead, please don't hesitate to get in touch. We look forward to a productive and enriching Summer Term.



We will begin the Summer term in Year 3 by continuing our topic of Fractions, looking at fractions of objects and amounts. E.g. 1/3 of 12 cubes. We then move onto units including Money, Time, Shape and Statistics.

As previously stated, the children will be expected to know their 3, 4 and 8 times tables by the end of the year. We will practice times tables frequently, both formally with times tables grids and informally using TT Rock Stars. Please consolidate times table knowledge using Times tables Rock stars Times Tables Rock Stars: Play (ttrockstars.com)



We're excited for a creative and engaging term in English! To start, the children will become young reporters, writing newspaper articles based on a mysterious event—a dragon egg discovered in the school garden! They'll learn how to structure a report, write catchy

headlines, and include quotes, while also using suspense and description to capture the reader's interest. Later this term, we'll move on to creative writing inspired by the story *Rumblestar*. Children will be transported to a fantastical world where they will create their own adventure stories, building imaginative settings, developing unique characters, and using rich vocabulary to bring their ideas to life. In addition to these writing units, we will continue to focus on key elements of the curriculum including grammar, spelling, and handwriting. Children will revise how to use tenses correctly, form nouns with prefixes, use adverbial phrases to describe time, place, and cause, and punctuate dialogue accurately. Spelling sessions will revisit key rules and also continue to review the National Curriculum statutory. Handwriting will be practised regularly using the Kinetic Letters programme to support joined, legible writing. We're excited to see the children's enthusiasm grow as they become both budding journalists and adventurous storytellers. We look forward to sharing their fantastic work with you!

This term, our reading focus will start with two engaging and meaningful texts: *Owen and the Soldier* by Lisa Thompson and *A Pebble in My Pocket* by Meredith Hooper. These books provide a wonderful opportunity for children to explore important themes such as remembrance, bravery, change, and the passage of time, all while developing essential reading skills. We will continue to work on reading fluently and with expression, helping children to understand not just the words on the page, but the emotions, ideas, and messages behind them. Reading sessions will continue to follow the structure seen in our Reading workshop, which includes time for modelled reading, guided group work, independent reading, and opportunities to respond to texts through discussion and writing. During these sessions, children will practise checking that their reading makes sense, asking and answering questions, making predictions, and considering the thoughts and feelings of characters. They will be encouraged to explain and justify their ideas using evidence from the text, as well as summarise key events and ideas clearly. Vocabulary development will remain a key focus, with children using dictionaries to explore unfamiliar words and taking part in discussions to explore meaning in context.



This term in Science, we will begin by learning about plants and plant reproduction. Children will explore the structure and function of each part of a plant, investigate what plants need to grow healthily, and carry out experiments to understand how water is transported. They'll also learn about the life cycle of plants and different methods of seed dispersal. In the second half of the term, we'll take a more investigative approach as children explore the question does hand span affect grip strength? The children will explore the relationship between hand span and grip strength. Through measuring, predicting, and analysing results, they will develop key scientific enquiry skills while working like real scientists.

Wider Curriculum



In PE this term, the children will be learning Outdoor Adventurous Activities, learning skills associated with mapwork, teamwork and communication.

The children will also have units on Tennis, Athletics and Rounders. We will be looking forward to showing our Athletics skills at Sports Day in July.

This term in French, the children will be building their confidence in speaking and understanding simple vocabulary through fun and interactive lessons. They will begin by revising French greetings—including how to say hello, goodbye, and ask how someone is feeling. We'll then continue our French numbers, learning to count, recognise, and use numbers in context. Later in the term, our focus will shift to the topic of transport, where children will learn the names of different types of transport and how to talk about how they travel from place to place.

As always, our aim is to make learning a new language enjoyable and engaging, with lots of opportunities to listen, speak, and build confidence using French in everyday situations.

This term in History, we'll be exploring the fascinating world of Ancient Egypt. Children will learn where and when ancient civilisations first appeared, focusing on Egypt's location, key geographical features, and the importance of the River Nile. They'll explore the significance of the Rosetta Stone, the role of Egyptian gods and goddesses, and develop their historical enquiry skills by asking questions and using sources. Through this topic, children will gain an understanding of what was important to people in Ancient Egypt and how these beliefs shaped their lives. Useful link- https://www.bbc.co.uk/bitesize/topics/zg87xnb/year/zmyxxyc

This term, we will explore topics that help children understand themselves, their relationships, and the world around them. They will learn about the roles and responsibilities of family members, the skills of friendship, and strategies for staying safe online. We'll also discuss how the actions of people worldwide influence their lives and explore the idea of children's rights globally. Additionally, we will focus on how to express appreciation to family and friends, fostering gratitude and kindness in their relationships. The second unit will be 'Changing Me' and this will help children understand the changes they go through as they grow, focusing on physical and emotional development. We'll also explore how everyone is unique and special, promoting self-esteem and appreciation of differences.

In Music the children will be exploring the exciting world of Jazz! The children will learn about the history and styles of Ragtime, Traditional Jazz, and Swing, all originating in New Orleans. The children will focus on key musical concepts like tempo, rhythm, and improvisation, and will experiment with creating their own rhythms.

Homework

Each week children will receive the following homework: • Home reading books and reading diaries must be in school every day. Reading book will be changed on their timetabled day. • One piece of Maths Homework will be given each Friday or TTRockstars will be available.